

# Support material #18:

## Creative presentation ideas

### Creative presentation ideas

The following information provides a variety of ideas for Communicate presentations.

- **Animated video**

Plan a video that will teach small children to save energy. Use Kid Pix or similar to make it work.

- **Article for local paper**

Write an article about your energy saving ideas for the local paper. Encourage the paper to send a journalist to the school to write up a story and perhaps visit some of your homes for interviews about your energy team's involvement in the project. Make sure the school and your energy team are agreed before approaching the local paper. If you are planning a presentation to local community groups invite the local paper and, if there is one, perhaps the local radio station as well (make sure that the community group is agreeable first).

- **Audio production**

Arrange to borrow a tape recorder and produce a radio program about your energy project. It may be along the lines of ABC Radio National's, The Science Show, Ockham's Razor, or 3RRR's Einstein A Go-Go.

Check with the local radio station to see if they will play part of it and interview your team about the project.

- **Badges**

Make and sell environmental badges to support energy saving projects.

- **Banner**

Ask your art teacher about making a banner. This could be a group project. You might be permitted to display your banner outside the school to let everybody know that you are an energy efficient school.

- **Board game**

Devise a board game based on Snakes and Ladders. Example: The home energy game.

Some suggestions:

'You have installed an AAA-rated water efficient shower hose, saving up to 1 kg of greenhouse gases for every five minutes you shower. Move ahead six spaces.'

'You turned up your thermostat to 22°C and increased the heating bill by approximately 15 per cent. Move back four spaces.'

- **Brochure**

Using your findings, write and design a brochure that shares messages of how to save energy.

- **Cartoons**

Cartoons are a very popular form of comment on the human condition. Try to capture some aspect(s) of your energy team's attempts to conserve energy in a cartoon. Refer to your energy journal for inspiration. Observe the work of some of Australia's leading cartoonists, such as Michael Leunig, Judy Horacek, Ron Tandberg and Bruce Petty. Develop your own style or try to produce a cartoon in the style of one of them.

- **Debate**

Choose an energy related topic that could be a question or an argumentative statement. Divide into two groups – one for, the other against. You may want to ask your teacher to be the moderator.

- **Drama**

The topic lends itself well to dramatic production.

Ask some teachers to help you write and produce a class production based on your energy saving experiences. All students could be involved – as actors, writers or concept developers, set and costume designers, sound effects or stage management.

- **Energy Savers choir**

Using energy saving songs created by students or from the ABC Sing Books, create a choir that entertains at local events. Wear energy saving T-shirts (see *T-shirt* example).

- **Experimentation**

Demonstrate learnings through experimentation such as creating a hypothesis, testing it and presenting findings. Findings could be presented at a school event such as an assembly or school fair.

- **Jingle**

Try making up some jingles similar in style to television or radio advertisements.

You might like to organise a competition and have students from another class judge the best jingle.

- **Mini-posters**

Make small posters to display above light switches encouraging people to turn them off. Laminate them and place around the school and in homes.

- **Model**

Using scrap materials, such as cardboard, polystyrene and packaging, make a model of your house before the implementation of energy saving improvements. Then make a model of your house with the energy saving improvements.

# Support material #18:

## Creative presentation ideas

You may prefer to make a model of the most energy efficient house or appliance, you can think of.

- **Music/lyrics**

If you have some musicians in your class or school, you could work together to create an energy musical. Use original music or find appropriate music.

You may even prefer to create a dance, such as an energy conservation rap.

Write the lyrics for your own song that promotes positive action to help improve carbon emissions. You could ask the musicians to write accompanying music, or adapt lyrics from your favourite song.

- **Newsletter**

You may want to produce a special newsletter, such as an Energy newsletter, that contains stories, poems, photographs, images or cartoons contributed by students and their energy team (possible headline: 'My energy team saved 2 tonnes!').

You may prefer to contribute an article to the school newsletter (or other community newsletters).

Contribute energy saving hints to the school newsletter regularly.

- **Painting or collage**

Use your results for inspiration to make a painting or collage. For inspiration you could cut out pictures, words and diagrams from magazines, newspapers and brochures. You may like to find some books in the library from which you could photocopy or recreate the artwork. (Ask your teacher if you need to acknowledge the source.)

- **Permanent artwork display**

Using your findings, create a permanent artwork display. You could, for example, plant a garden, design decorative tiles or a sculpture. This display could be placed in your school grounds or perhaps somewhere in the local community.

- **Photography**

An exhibition of photographs could be displayed at the school and/or elsewhere in the community.

Themes could include, for example, your energy team's involvement, members of the energy team recording their energy use, a sibling turning off a light switch as they leave the room, a parent putting on another jumper while someone else is turning off the heating.

Using your imagination you could portray the amount of greenhouse gases your energy team could save. For example, a photograph of two cars driving along the road

with an accompanying caption that reads, 'Our energy team will save 8.56 tonnes of CO<sub>2</sub> per year, equivalent to two cars' emissions, by reducing our heating costs.'

- **Pledge**

Encourage individuals/households to sign a pledge to save energy, or to implement energy saving measures e.g. CFL globes, energy efficient appliances. Provide feedback on how they went and what savings were achieved.

- **Poetry or song**

You may want to write poems or songs based on your experiences (refer to your energy journal), or you could parody a popular poem or song by replacing the lyrics with an energy conservation theme. Perhaps you could search for poetry about energy conservation and sustainability issues and present one of these as a public speaking exercise.

- **Postage stamp**

Design stamps with energy saving messages. Ask the local Post Office to display them.

- **Postcards**

You could design a series of postcards that display different energy saving ideas.

- **Poster**

A poster is a great way of getting a message across. Make it large and colourful and use it to display your class energy saving results.

- **PowerPoint presentation**

Develop a PowerPoint presentation to visually present your results. The calculations could be clearly displayed and the implications of the results explained. This would be suitable for an individual or a group project.

- **Quiz**

Devise an energy conservation quiz. Make some cards of two different colours – one colour for questions and one colour for answers. Each student writes a question and an answer on the appropriate cards. The cards are collected and the questions placed in one pile, the answers in another. The objective of the game is to successfully match the questions and answers.

- **Raffle**

To let the community know of your school's commitment to household energy conservation, organise to raffle an energy efficient (6 star rating) appliance, such as a washing machine or a refrigerator. See if your team can get a local business to donate the appliance. Use the raffle money to fund an energy efficiency program or donate it

# Support material #18:

## Creative presentation ideas

to an environmental organisation such as the Australian Conservation Foundation (ACF).

- **SMS message**

Design an SMS message about saving energy and SMS it to your friends.

- **Special day**

Organise an event or a special day e.g. 'Energy free day', 'We can make a difference day', that concentrates on renewable energy and ways to offset carbon emissions. Display your findings and achievements, and invite members of your community to attend and view your work. You could even give a short presentation of your findings.

Perhaps invite experts in their field on sustainable energy to attend and speak.

- **Story**

Writing a story can be an individual or a group project. You might like to write about

- how you learnt to save energy, money and greenhouse gases and what effect the collective savings had
- how your energy team responded to the project, what were the highlights and the low points of the project
- global warming and its possible effects, which lends itself very well to futuristic stories and science fiction (that could be written as, say, a short story or as a proposal for a film script).

You may prefer to illustrate your story and turn it into a picture book.

- **Teacher performance**

On World Environment Day or Earth Day perform energy saving skits for the students. Students enjoy seeing teachers perform and you can get across major points about saving energy.

- **T-shirt**

Design a class T-shirt with energy saving messages. Screen or laser print or paint them and (with permission) have students wear them around the school or at assembly.

- **TV commercial**

Write, prepare and perform a commercial to convince a specific audience to save energy. Videotape your commercials. Send them to a local TV station, YouTube or show them at assemblies or lunchtimes.

- **Video production**

Arrange to borrow the school video or digital camera and

make a video. Organise the class so that everyone has a role in the production team – a director, writers, sound recordist, camera people, set designers, property manager, costume designers, makeup artists, actors and interviewers. You could produce a current affairs style program or a science fiction show. You could use real-life actors and/or animated characters.

- **Wall mural**

As a class design and create an energy saving mural for a wall in the school. You could use paint, stencils, mosaics or tiles to create a colourful mural.

- **Web page**

Developing your own school energy website gives you the opportunity to share your energy saving ideas with other schools and the wider community. In order to share ideas you could compare your results with those of other schools that have undertaken the Home Energy Project and with other associated websites.

This would work well in a group project with the page design, artwork and editorial being carried out by different students.

### Ideas for where to present

- Local library
- Shopping centre
- Council offices
- Science expo
- Local park or botanical gardens
- A student film festival
- Parent-teacher night
- Website
- School fete
- Local market
- Supermarket
- School foyer
- Preschool or kindergarten
- Rotary or Lion's club group
- Community radio station
- School assembly
- Local newspaper
- Corner shop
- Community noticeboard.